

EBLIDA

Estoril

14th of May 2004

European Higher Education Area (EHEA)

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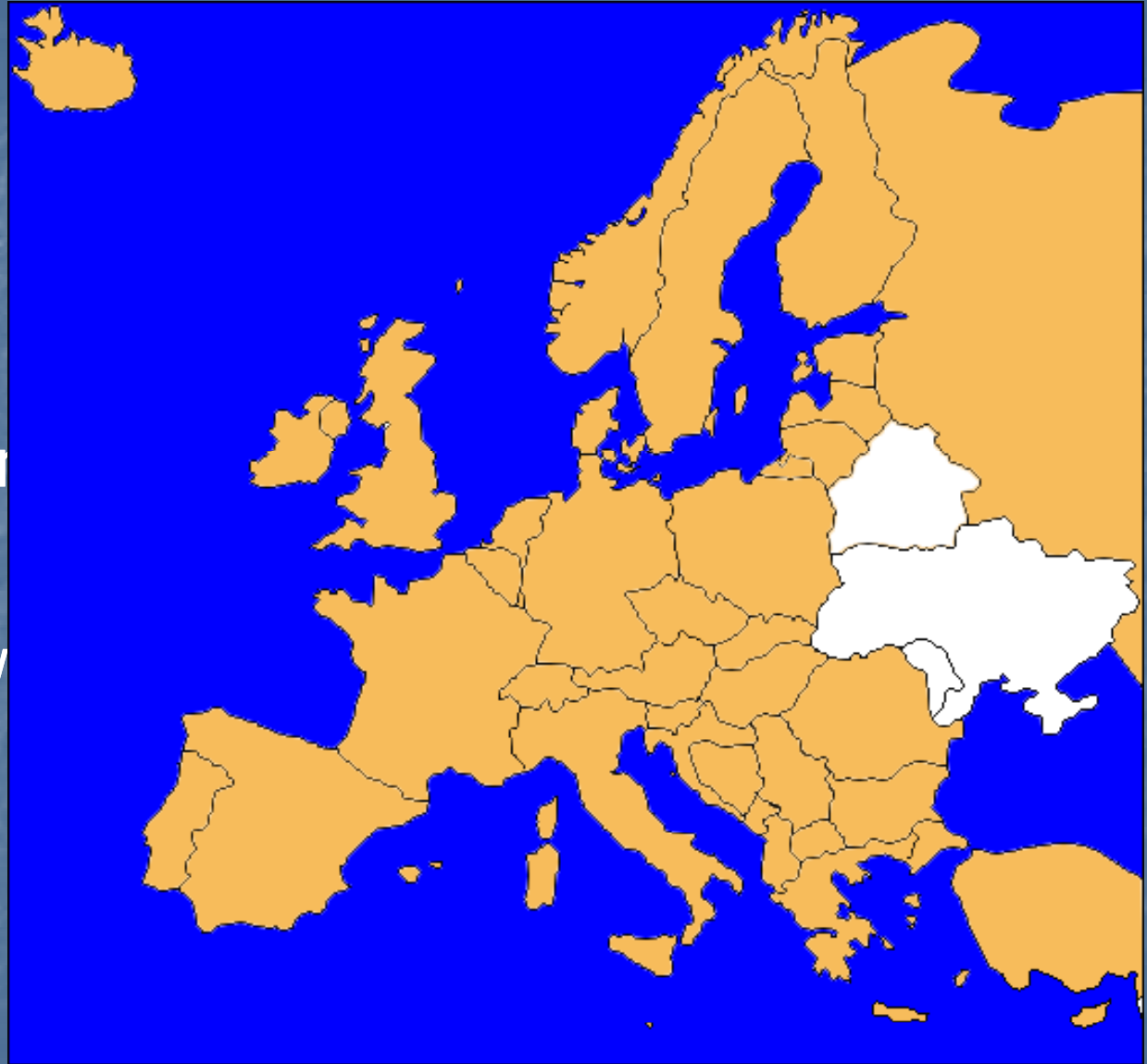
Motivations for the Bologna Declaration (and Sorbonne)

- Lack of competitiveness and attractiveness of the EHEA (e.g. as compared with US)
- High diversity of programmes – durations, objectives, approaches, ... (confusion)
- Difficulties in the recognition of qualifications and mobility

Overall aim

Build the
European Higher Education Area
by 2010

- 40 countries
- Multilateral pr
- The Declarati
- Tension betw



Major issues

- From the Bologna Declaration (1999)
 - Competitiveness of EHEA
 - Mobility
 - Employability
- From the Prague Communiqué (2001)
 - Lifelong learning
 - Social dimension
- From the Berlin Communiqué (2003)
 - Links with the European Research Area (ERA)

Instrumental objectives

- Easily readable degrees
- System of two main cycles
- European credit system (ECTS based)
- Promotion of mobility
- Quality assurance
- European dimensions
- Information
- Recognition of qualifications
- Qualifications framework

Berlin commitments for 2005

- Two cycle system in implementation
- Diploma Supplement being issued
- Quality evaluation or accreditation
 - Definition of responsibilities
 - Evaluation of programmes or institutions
 - Accreditation, certification or equivalent

Agreements

- Responsibility
 - Public responsibility for HE
- Quality assurance
 - Common criteria
- Qualifications framework
 - Common (working group created)
 - National

Agreements (cont.)

- Degrees
 - 1st degree (Ba): 180 to 240 ECTS units;
 - 2nd degree (Ma): 90 to 120 ECTS units (minimum of 60 ECTS units of post-graduation level)
- Transparency and recognition
 - European credit system (ECTS units for accumulation and transfer)
 - Diploma Supplement
 - Lisbon Recognition Convention

Paradigms

- Outcomes oriented
- Learner centred education
- Organised diversity

What needs to be done

- Work together by subject area at European level
- Identify common core learning outcomes (knowledge, competencies, skills, ...)
- Adapt programmes to the common learning outcomes
- Apply ECTS
- Issue Diploma Supplement
- Apply the principles of the Lisbon Recognition Convention

Thank you!

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